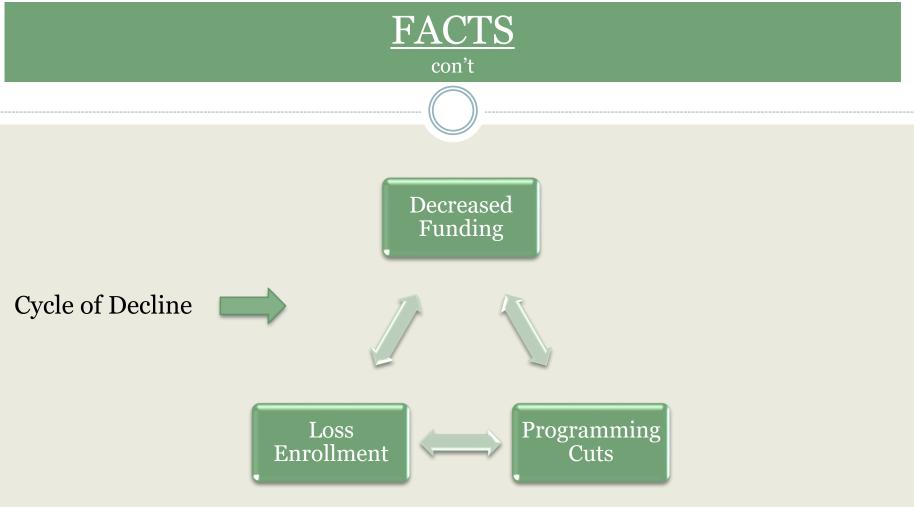
FACTS

- 57 school districts (% of schools) ended with deficit or projected deficit
- Prop A's shift of primary school funding responsibilities to local taxpayers and reductions in state and federal aid continue to place pressure on public school budgets







- Per pupil foundation allowance losses rarely proportionate to fixed costs (teachers, buildings)
- Increasing MPSR obligations that are disproportionate to new support





How Do You Know There's A Problem?

Obvious

Less Obvious

- Missed payrolls*
- Missed pension payments*
- Late audits*

State Intervention Triggers

- Declining fund balance*
- Increase in deferred maintenance
- Interfund transfers
- Increasing cash flow borrowing/ costs
- Staffing ratios





What To Do?







1. Identify The Holes

-WHERE IS THE \$ GOING?





Expenses

Instructional

Non - Instructional

- Teaching & Learning
- Includes:
 - Services for At-Risk and ELL
 - Student Support
 - Pullout/Push- in interventionist support
 - Differentiated instruction
 - Targeted professional development for instructional staff
 - Remedial courses/credit recovery
 - Summer School
 - Tutoring
 - Before/after school program(s)

- Food Service
- Transportation
- M & O (Facilities)
- Community Service
- Adult Education
- MPSRs
- Debt Service





2. Stop the Bleeding

-IMMEDIATE SOLUTION?

VS.

-LONG TERM TRANSITION?





3. Grow



Resources & Technology

Curriculum

Instruction

Assessment

PBIS and RtI

Culture and Climate (Communication, Consistency & Continuity)

High Expectations and Efficacy

Highly Qualified and Highly Effective Instructors

Supportive and Competent Leadership

Fiscally Sound Budget
(Economic Recovery & Education)

THIS PYRAMID ILLUSTRATES A

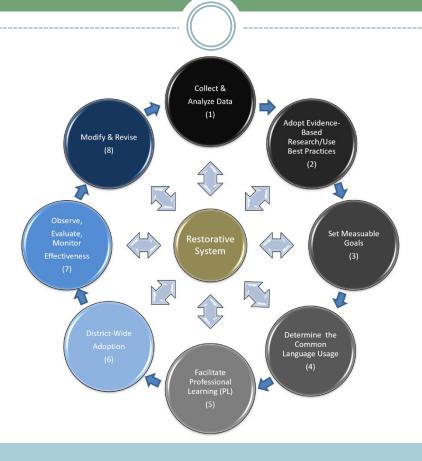
DISTRICT-WIDE

IMPLEMENTATION MODEL FOR
CLOSING THE ACHIEVEMENT
GAP THROUGH ESTABLISHING
A TIERED FOUNDATION OF
COMPONENTS WHICH ARE
ESSENTIAL FOR ACADEMIC
SUCCESS. THE ABSENCE OF
ANY OF THE ABOVE LEVELS
CAUSES A DESTRUCTIVE
COLLAPSE IN A SYSTEM.





The Cycle



Q & A

DISCUSSION





For more information

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